**MSDS 6306: Doing Data Science**

**Case Study 02**

**Due: Sunday, August 6th 11:59pm CST**

**Description**: DDSAnalytics is an analytics company that specializes in talent management solutions for Fortune 100 companies. Talent management is defined as the iterative process of developing and retaining employees. It may include workforce planning, employee training programs, identifying high-potential employees and reducing/preventing voluntary employee turnover (attrition). To gain a competitive edge over its competition, DDSAnalytics is planning to leverage data science for talent management. The executive leadership has identified predicting employee turnover as its first application of data science for talent management. Before the business green lights the project, they have tasked your data science team to conduct an analysis of existing employee data.

You have been given a dataset (**CaseStudy2-data.csv on AWS S3**) to do a data analysis to identify factors that lead to attrition. You should identify the top three factors that contribute to turnover (backed up by evidence provided by analysis). There may or may not be a need to create derived attributes/variables/features. The business is also interested in learning about any job role specific trends that may exist in the data set (e.g., “Data Scientists have the highest job satisfaction”). You can also provide any other interesting trends and observations from your analysis. The analysis should be backed up by robust experimentation and appropriate visualization. Experiments and analysis must be conducted in R. You will also be asked to build a model to predict attrition. Finally, you will develop an RShiny App to visualize some of the relationahip or lack thereof. Details are below.

This is a group project and this time the presentation is a group presentation. One presentation per group. Each group member should present for roughly half of the presentation.

**Deliverables:**

**UNIT 14 and 15 Live Sessions:**

The due date for videoed submission is Saturday, Aug 6th at 11:59pm (Week 15). We will **not** meet for Live Session 15 and there will not be a live presentation component … use this time finish up your project. I will be available to meet during the Live Session Time for optional / voluntary meetings… I will have sign up times on the Wall. Make it a great recording and end the semester with a fantastic presentation / analysis!

We will however, meet for Live Session 14. I will answer any questions about the projects that develop by that time (asked via the Wall.).

**Further Details:**

Similar to Case Study 1, you will need to record and upload to YouTube a **7-minute** presentation. You can assume that your audience is the CEO and CFO of Frito Lay (your client). It is a diverse audience; the CEO is a statistician and the CFO has had only one class in statistics. They have indicated that you cannot take more than 7 minutes of their time. 20% of your grade will be based on the presentation. The goal is to communicate the findings of the project in a clear, concise and scientific manner. Finally, include the link in your RMarkdown file. Finally, finally make sure to put the link to the YouTube / Zoom video in the Google Doc. The links will be available for a week at which time you may take your video off of YouTube / Zoom if you wish. Please make sure and check out at least 3 of your peer’s presentations!

GOOGLE DOC:

<https://docs.google.com/document/d/1YYPruOTqlRXlUiWdZ8EsQz-DJZ9gdbC0dMs3OZrV32A/edit?usp=sharing>

I provided an additional data set of 300 observations (also on AWS S3) that do not have the labels (attrition or not attrition). We will refer to this data set as the “Competition Set” and is in the file “**CaseStudy2CompSet No Attrition.csv**”. I have the real labels and will thus assess the accuracy rate of your best classification model. 10% of your grade will depend on the sensitivity and specificity rate of your “best” classification model for identifying attrition. You must provide a model that will attain at least 60% sensitivity and specificity (60 each = 120 total) for the training and the validation set. Therefore, you must provide the labels (ordered by ID) in a csv file. Please include this in your GitHub repository and call the file **“Case2PredictionsXXXX Attrition.csv”.** XXXX is your last name. (Example: Case2PredictionsSadler Attrition.csv” would be mine.) An example submission file can be found on GitHub: **Case2PredictionsClassifyEXAMPLE.csv**.

I have also provided an additional data set of 300 observations that do not have the Monthly Incomes. This data is in the file “**CaseStudy2CompSet No Salary.csv**”. I have the real monthly incomes (salaries) and will thus assess the RMSE regression model. 10% of your grade will depend on the RMSE (Root Mean square error) of your final model. You must provide a model that will attain a RMSE < $3000 for the training and the validation set. Therefore, you must provide the predicted salaries (ordered by ID) in a csv file. Please include this in your GitHub repository and call the file **“Case2PredictionsXXXX Salary.csv”.** XXXX is your last name. (Example: Case2PredictionsSadler Salary.csv” would be mine.) An example submission file can be found on GitHub: **Case2PredictionsRegressEXAMPLE.csv**.

**Notes on models to fit**: ***IMPORTANT:*** **Many of you may have worked with other models, (Random Forest, logistic regression, neural networks, etc.). These will be covered in depth in the ML1 class and Stat 2. For this project, we want to deeply explore the usefulness of KNN, Naïve Bayes and Linear Regression and thus all classifications and predictions must be produced from these models (the models we studied in this class.).**

Create a GitHub repository named **CaseStudy2DDS** with an RMarkdown file containing an executive summary, introduction to the project, all supporting code and analysis, and the slides for the presentation. The repository should also include your prediction csv file and don’t forget to put the link to the YouTube video in the RMarkdown file. Submit a link to the GitHub repository via the space provided for the Case Study 02 page in 2DS. Finally, make sure and put the link to the YouTube / Zoom video on the Google Doc found on 2DS.

You will also provide an RShiny app that displays and allow the user to explore at least one of the relationships you studied.

Finally, create a Knit file out of your RMD and display it on your GitHub Site you created in Unit 12. Include the link to your YouTube / Zoom video as well as the link to your RShiny App. Please include the link to your RShiny App on the 2DS Submission page as well.

**Due Dates:**

August 6th (Sunday) at 11:59pm CST: Rmd, Powerpoint, RShiny App and Final videoed submission due.

**BONUS:**

The team with the highest sensitivity + specificity (both at least 60%) on the classification validation set will win the Bonus: 3 extra points and bragging rights!

The data scientist with the lowest RMSE on the regression validation set will win the Bonus: 3 extra points and bragging rights!

**Rubric:**

10% RMarkdown File

20% Final Video Presentation and analysis(15% slide content, 15% presentation)

Minimal Stumbles / mis statements / etc. if you trip up more than a couple of times, reshoot the video. It

will be much better with the practice!

Labeled Plots

7-minute time limit

Voice inflection

Roll in suggestions from project 1

Creativity

Complete analysis – this means adding pvalues and conducting tests where appropriate (I expect

everyone to have a good handle on at least t-tests, KNN and Naïve Bayes classification and KNN and linear regression to this point.

10% RShiny App

20% Analysis

Correct interpretation

Appropriate analysis (tests, methods, descriptions)

10% Validation Requirement for Attrition(Sensitivity > 60% and Specificity > 60%)

10% Validation Requirement for Salary(RMSE < $4000)

10% Peer Review (Full Credit for submitting and getting at least a 7.)

10% Knit RMD and YouTube link on a tab on your GitHub Site.

**FAQ and Comments:**

**1. Question: In the dataset, what does Relationship Satisfaction mean...(relationship to manager, to peers)**

Relationship satisfaction with manager.

2. Advice: Don't eliminate variables simply because they have a high correlation with one another.  This is an indication that they do share some information although the information they don't share may be correlated with the response individually.

3. Advice: When plotting and exploring attrition, the percentage of those who left is probably more useful than the count.

4. Question: Is the dataset, is the distance from home in miles or kilos?

We don't have that information (however we do know whether its high or low)

5.  **Question: In the dataset: what is the definition of pay rates: Hourly, Daily & Monthly.  These values to not seem to relate to each other or the Monthly Salary (which is different than Monthly Rate).**

We don't have that information (however we do know whether they are high or low). They may or may not relate to each other or the monthly salary (this is for the student to infer and decide whether theres any correlation or whether this is a useful feature for attrition)

6**. Question: In the dataset: we do see that Job Levels go from 1-5 and assume that 1 may symbolize a lower level employee, but this is not defined.  Though this level does have a positive linear relationship with Monthly Income, it does not seem to correlate well with the Job Titles. in other words someone with a Director can be a 2-5, and manager a 3-5.**

Yes we can assume 1 is a lower job level than 5.

**7. Question: In the dataset, does overtime mean Hourly vs. Salaried worker?**

We can assume that people with overtime are non-exempt employees.

**8 Question: In the dataset, Performance Ratings are only 3 & 4, is there a mistake?  Unless a corrupted system, hard to imagine ratings consistently high, even as 2 still means "good".**

**It is self-reported data, think about why the employees may only answer 3 and 4**

No this is the only data we have, there is no mistake.

**9 Question: In the dataset, does Training times mean: hours, weeks, or instances and over what period?**

Training times last year means number of training sessions attended by the employee.